



ARIGNAR ANNA GOVERNMENT ARTS COLLEGE NAMAKKAL – 637 002

(Re-Accredited with 'B' Grade by NAAC & Affiliated to Periyar University, Salem)

CRITERION I

1. CURRICULAR ASPECTS

1.4 FEEDBACK SYSTEM

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action report on the feedback is made available on institutional website

FEEDBACK ANALYSIS - STUDENTS



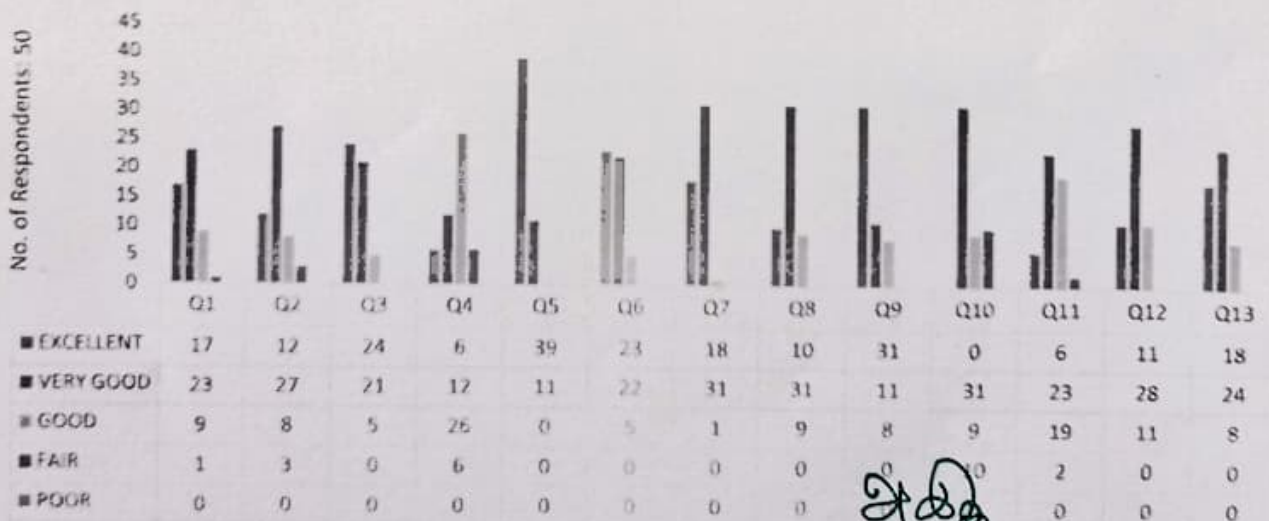
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NAMAKKAL – 637 002**

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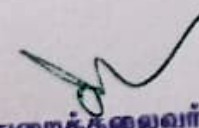
Department of Commerce- Students Feedback (2017-2018)

Q. NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
Q1	Relevance of content of courses in your job	17	23	09	01	0
Q2	Career orientation in the syllabus	12	27	08	03	0
Q3	Ability to support higher learning	24	21	05	0	0
Q4	Ability of the curriculum to foster self-employment	06	12	26	06	0
Q5	Availability of Text and Reference books	39	11	0	0	0
Q6	Class Room facilities, Lab facilities of the College	23	22	05	0	0
Q7	Course delivery by faculty members in the class	18	31	01	0	0
Q8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	10	31	09	0	0
Q9	Fairness in the assessment processes (Internal Test, Assignments, etc.)	31	11	08	0	0
Q10	Opportunity for students to participate in internship, student exchange, field visit	0	31	09	10	0
Q11	Opportunities for out of class room learning (guest lectures, seminars, workshop, conferences, value added programmes, competitions etc.)	06	23	19	02	0
Q12	Academic Environment in the Department	11	28	11	0	0
Q13	Overall Learning Experience	18	24	08	0	0

Students Feedback 2017-2018




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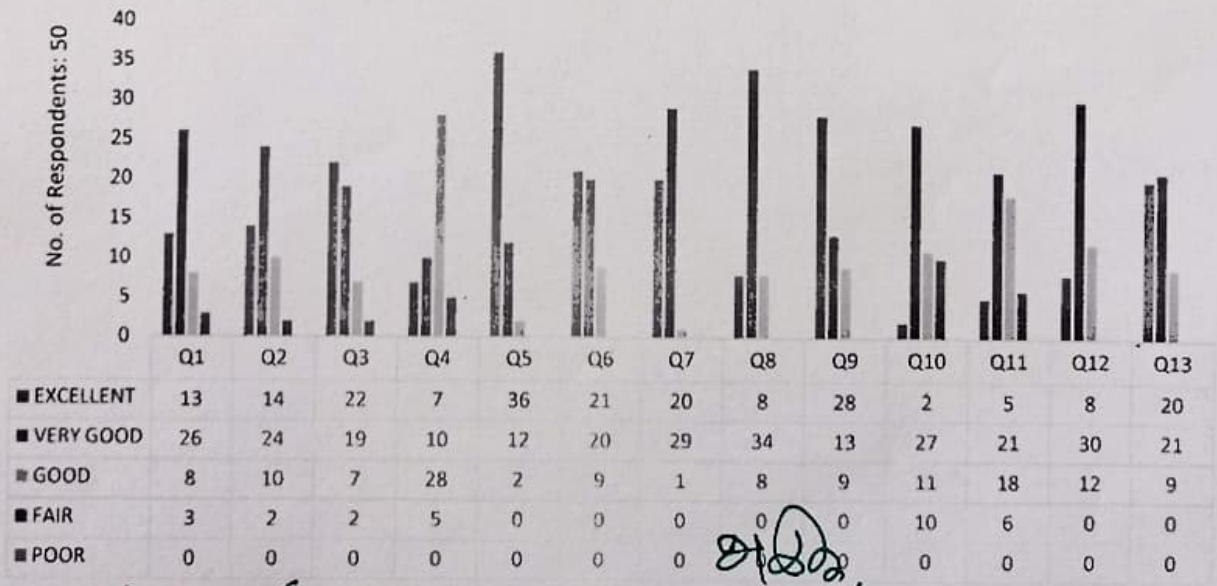
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Department of Commerce- Students Feedback (2018-2019)

Q. NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
Q1	Relevance of content of courses in your job	13	26	08	03	0
Q2	Career orientation in the syllabus	14	24	10	02	0
Q3	Ability to support higher learning	22	19	07	02	0
Q4	Ability of the curriculum to foster self-employment	07	10	28	05	0
Q5	Availability of Text and Reference books	36	12	02	0	0
Q6	Class Room facilities, Lab facilities of the College	21	20	09	0	0
Q7	Course delivery by faculty members in the class	20	29	01	0	0
Q8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	08	34	08	0	0
Q9	Fairness in the assessment processes (Internal Test, Assignments, etc.)	28	13	09	0	0
Q10	Opportunity for students to participate in internship, student exchange, field visit	02	27	11	10	0
Q11	Opportunities for out of class room learning (guest lectures, seminars, workshop, conferences, value added programmes, competitions etc.)	05	21	18	06	0
Q12	Academic Environment in the Department	08	30	12	0	0
Q13	Overall Learning Experience	20	21	09	0	0

Students Feedback 2018-2019



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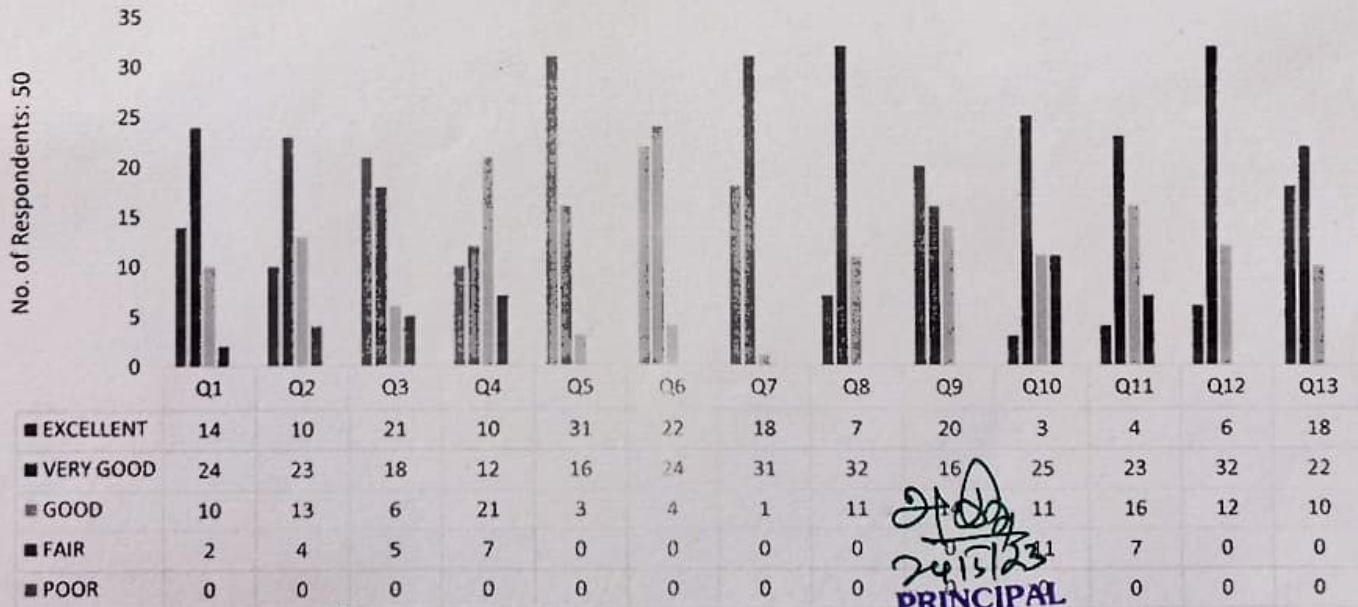
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Department of Commerce- Students Feedback (2019-2020)

Q. NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
Q1	Relevance of content of courses in your job	14	24	10	02	0
Q2	Career orientation in the syllabus	10	23	13	04	0
Q3	Ability to support higher learning	21	18	06	05	0
Q4	Ability of the curriculum to foster self-employment	10	12	21	07	0
Q5	Availability of Text and Reference books	31	16	03	0	0
Q6	Class Room facilities, Lab facilities of the College	22	24	04	0	0
Q7	Course delivery by faculty members in the class	18	31	01	0	0
Q8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	07	32	11	0	0
Q9	Fairness in the assessment processes (Internal Test, Assignments, etc.)	20	16	14	0	0
Q10	Opportunity for students to participate in internship, student exchange, field visit	03	25	11	11	0
Q11	Opportunities for out of class room learning (guest lectures, seminars, workshop, conferences, value added programmes, competitions etc.)	04	23	16	07	0
Q12	Academic Environment in the Department	06	32	12	0	0
Q13	Overall Learning Experience	18	22	10	0	0

Students Feedback 2019-2020



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வணிகவியல் துறை

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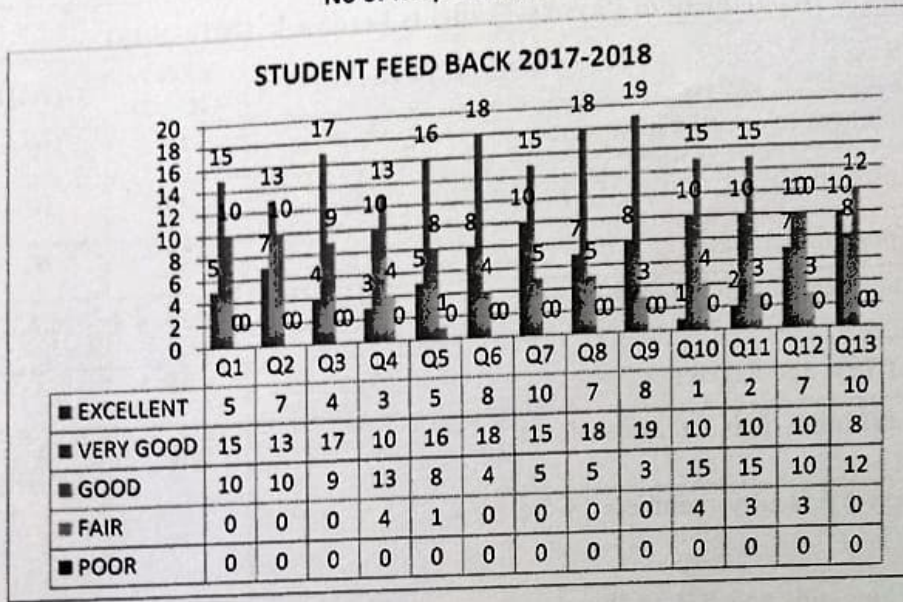
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Department of Physics–Students Feedback (2017-2018)

Q. NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
Q1	Relevance of content of courses in your job	5	15	10	0	0
Q2	Career orientation in the syllabus	7	13	10	0	0
Q3	Ability to support higher learning	4	17	9	0	0
Q4	Ability of the curriculum to foster self employment	3	10	13	4	0
Q5	Availability of Text and Reference books	5	16	8	1	0
Q6	Class Room facilities, Lab facilities of the College	8	18	4	0	0
Q7	Course delivery by faculty members in the class	10	15	5	0	0
Q8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	7	18	5	0	0
Q9	Fairness in the assessment processes (Internal Test, Assignments, etc.)	8	19	3	0	0
Q10	Opportunity for students to participate in internship, student exchange, field visit	1	10	15	4	0
Q11	Opportunities for out of class room learning (guest lectures, seminars, workshop, conferences, value added programmes, competitions etc.)	2	10	15	3	0
Q12	Academic Environment in the Department	7	10	10	3	0
Q13	Overall Learning Experience	10	8	12	0	0

No of Respondents: 30



14. Suggestion if any, for further improvement of our institution

1. Need to increase research activities

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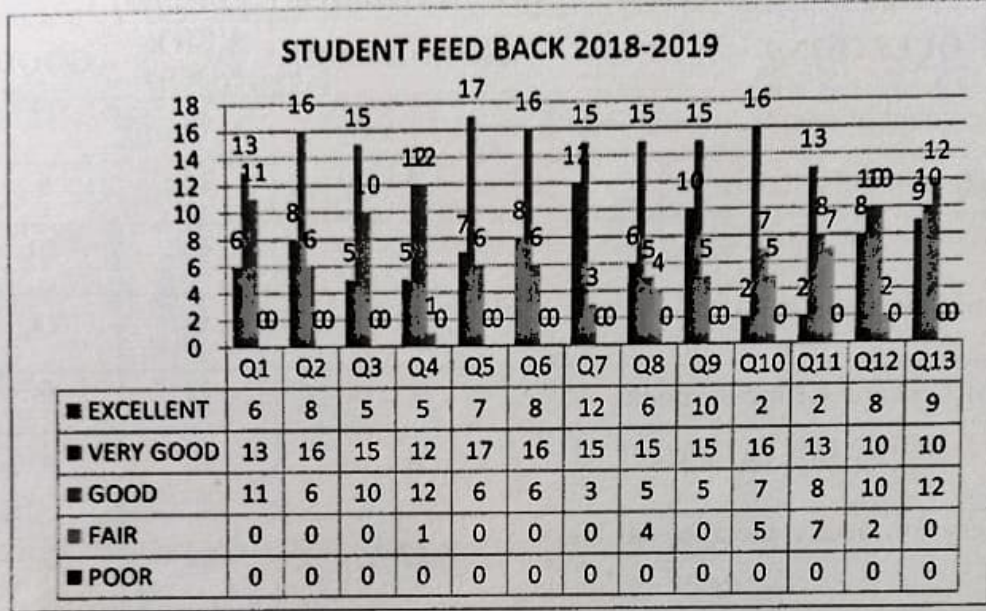
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Department of Physics– Students Feedback (2018-2019)

Q. NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
Q1	Relevance of content of courses in your job	6	13	11	0	0
Q2	Career orientation in the syllabus	8	16	6	0	0
Q3	Ability to support higher learning	5	15	10	0	0
Q4	Ability of the curriculum to foster self employment	5	12	12	1	0
Q5	Availability of Text and Reference books	7	17	6	0	0
Q6	Class Room facilities, Lab facilities of the College	8	16	6	0	0
Q7	Course delivery by faculty members in the class	12	15	3	0	0
Q8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	6	15	5	4	0
Q9	Fairness in the assessment processes (Internal Test, Assignments, etc.)	10	15	5	0	0
Q10	Opportunity for students to participate in internship, student exchange, field visit	2	16	7	5	0
Q11	Opportunities for out of class room learning (guest lectures, seminars, workshop, conferences, value added programmes, competitions etc.)	2	13	8	7	0
Q12	Academic Environment in the Department	8	10	10	2	0
Q13	Overall Learning Experience	9	10	12	0	0

No. of Respondents: 30



14. Suggestion if any, for further improvement of our institution

1. To conduct conference and workshop
2. Need to increase research activities

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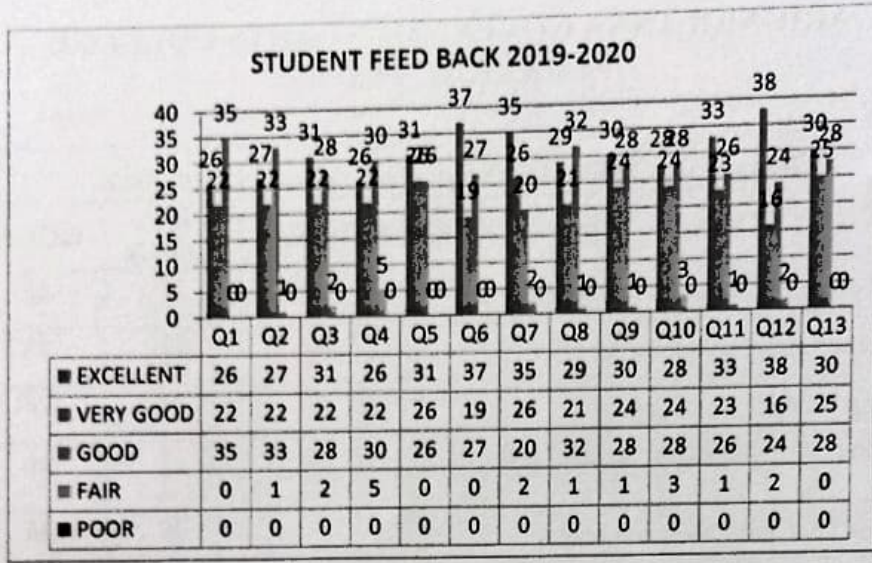
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Department of Physics– Students Feedback (2019-2020)

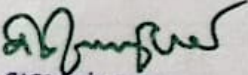
Q. NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
Q1	Relevance of content of courses in your job	26	22	35	0	0
Q2	Career orientation in the syllabus	27	22	33	1	0
Q3	Ability to support higher learning	31	22	28	2	0
Q4	Ability of the curriculum to foster self employment	26	22	30	5	0
Q5	Availability of Text and Reference books	31	26	26	0	0
Q6	Class Room facilities, Lab facilities of the College	37	19	27	0	0
Q7	Course delivery by faculty members in the class	35	26	20	2	0
Q8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	29	21	32	1	0
Q9	Fairness in the assessment processes (Internal Test, Assignments, etc.)	30	24	28	1	0
Q10	Opportunity for students to participate in internship, student exchange, field visit	28	24	28	3	0
Q11	Opportunities for out of class room learning (guest lectures, seminars, workshop, conferences, value added programmes, competitions etc.)	33	23	26	1	0
Q12	Academic Environment in the Department	38	16	24	2	0
Q13	Overall Learning Experience	30	25	28	0	0

No. of respondents: 83



14. Suggestion if any, for further improvement of our institution

1. To develop the research lab
2. Use technology based classes to students


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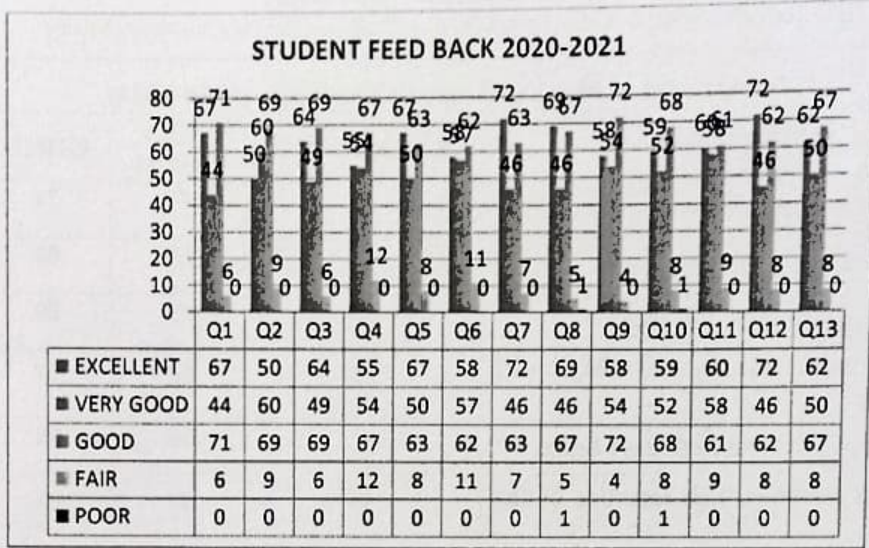
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Department of Physics– Students Feedback (2020-2021)

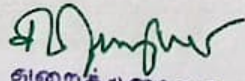
Q. NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
Q1	Relevance of content of courses in your job	67	44	71	6	0
Q2	Career orientation in the syllabus	50	60	69	9	0
Q3	Ability to support higher learning	64	49	69	6	0
Q4	Ability of the curriculum to foster self employment	55	54	67	12	0
Q5	Availability of Text and Reference books	67	50	63	8	0
Q6	Class Room facilities, Lab facilities of the College	58	57	62	11	0
Q7	Course delivery by faculty members in the class	72	46	63	7	0
Q8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	69	46	67	5	1
Q9	Fairness in the assessment processes (Internal Test, Assignments, etc.)	58	54	72	4	0
Q10	Opportunity for students to participate in internship, student exchange, field visit	59	52	68	8	1
Q11	Opportunities for out of class room learning (guest lectures, seminars, workshop, conferences, value added programmes, competitions etc.)	60	58	61	9	0
Q12	Academic Environment in the Department	72	46	62	8	0
Q13	Overall Learning Experience	62	50	67	8	0

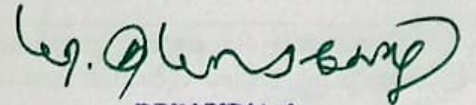
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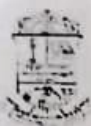


14. Suggestion if any, for further improvement of our institution

1. Extra internship programme and field visit required
2. Need playground development in the college


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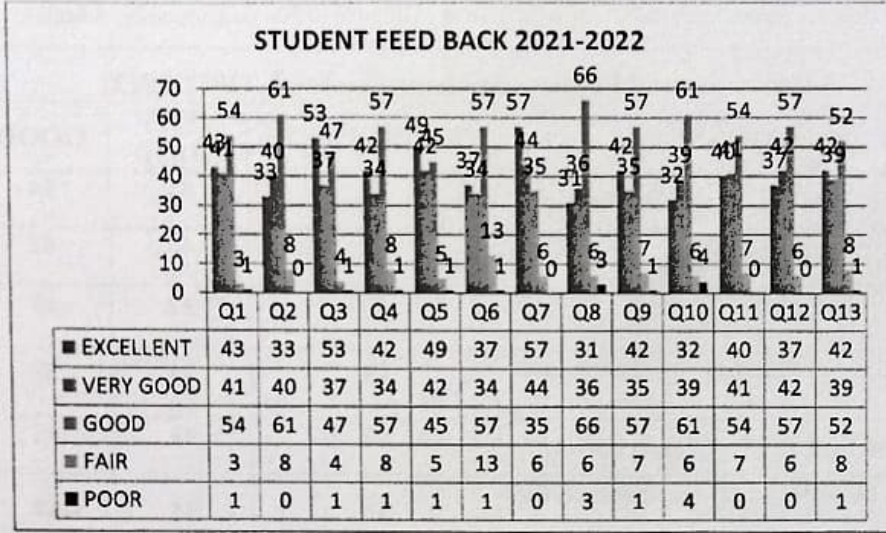
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Department of Physics– Students Feedback (2021-2022)

Q. NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
Q1	Relevance of content of courses in your job	43	41	54	3	1
Q2	Career orientation in the syllabus	33	40	61	8	0
Q3	Ability to support higher learning	53	37	47	4	1
Q4	Ability of the curriculum to foster self employment	42	34	57	8	1
Q5	Availability of Text and Reference books	49	42	45	5	1
Q6	Class Room facilities, Lab facilities of the College	37	34	57	13	1
Q7	Course delivery by faculty members in the class	57	44	35	6	0
Q8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	31	36	66	6	3
Q9	Fairness in the assessment processes (Internal Test, Assignments, etc.)	42	35	57	7	1
Q10	Opportunity for students to participate in internship, student exchange, field visit	32	39	61	6	4
Q11	Opportunities for out of class room learning (guest lectures, seminars, workshop, conferences, value added programmes, competitions etc)	40	41	54	7	0
Q12	Academic Environment in the Department	37	42	57	6	0
Q13	Overall Learning Experience	42	39	52	8	1

No. of Respondents: 142



14. Suggestion if any, for further improvement of our institution

1. Must develop our education system to international level
2. Need more library books

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