

(Re-Accredited with 'B' Grade by NAAC & Affiliated to Periyar University, Salem)

## **CRITERION II**

# 2. Teaching Learning and Evaluation

# 2.3 TEACHING - LEARNING AND EVALUATION

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

# LINK FOR STUDENT CENTRIC METHODS AND ENHANCING LEARNING EXPERIENCES USING ICT

STUDENT CENTRIC METHODS AND ENHANCING LEARNING EXPERIENCES USING ICT

Particulars	View/Download
Red Ribbon Club Activities	View Document
NSS Activities	View Document
Eco Club Activities	View Document
College Magazine	<u>View Document</u>
IQAC News Letter	View Document



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2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences



II M. Sc (Botany) (2020-2022 Batch) attended "Workshop on Plant Tissue Culture" organized by Muthyammal College of Arts and Science College, Rasipuram on 13.11.2021.





YRC Volunteers from our college are assisting the public by writing the grievance day petition in the Collector's Office every Monday since 2020.



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# 2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences













M. Sc (Botany) students (2021-2023 Batch) internship training programme at Tamil Nadu Veterinary Science and Animal Husbandry University, Namakkal during 07.09.2022 to 16.09.2022



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2.3.1 Teachers using ICT enabled tools for effective teaching-learning process



Namakkal, Tamil Nadu, India SH 95, Namakkal, Tamil Nadu 637002, India Lat 11.17306° Long 78.165949° 30/01/23 12:27 PM GMT +05:30

Seminar Hall Room No. 9

**Tamil** Room No. 39



English Room No. 8



**Economics** Room No. 95



Commerce Room No. 101



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#### 2.3.1 Teachers using ICT enabled tools for effective teaching-learning process



Business Administration Room No. 119



Mathematics Room No. 131



Statistics Room No. 125



Physics Room No. 84



Chemistry Room No. 30



Botany Room No. 21



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#### 2.3.1 Teachers using ICT enabled tools for effective teaching-learning process



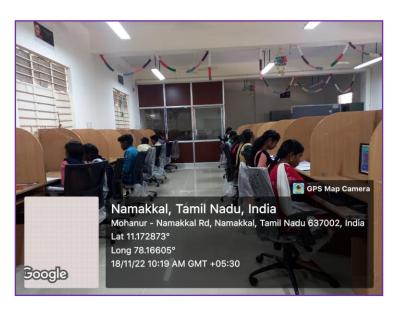
Zoology Room No. 93



Computer Science Room No. 45



Geography Room No. 79

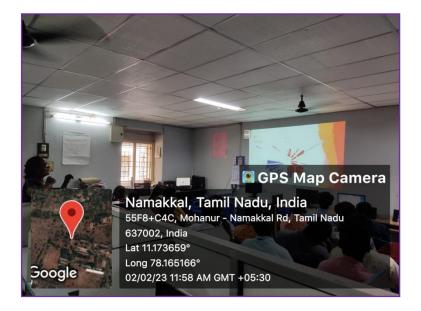


Computer Science Lab Room No. 93



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#### 2.3.1 Teachers using ICT enabled tools for effective teaching-learning process



Computer Literacy Programme Lab Room No. 69 & 70

- 1. WhatsApp groups are created for each class room, and soft copies of study materials, short films, PowerPoint presentations, etc., are sent.
- 2. During the pandemic period, the classes are handled with the assistance of smart phones and laptops.
- 3. Power Point presentations help the students understand the lessons with ease.
- 4. A smart board facility is also available to handle the classes effectively.
- 5. Grammar and spoken English-related videos are sent frequently to the students. The scanned copies of text books, literary and non-literary books are also sent.