

**ARIGNAR ANNA GOVERNMENT ARTS COLLEGE  
NAMAKKAL – 637 002**

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**The Annual Quality Assurance Report (AQAR) of the IQAC  
July 2013 - June 2014**

**SUBMITTED TO**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
BANGALORE - 560072**



**The Annual Quality Assurance Report (AQAR) of the IQAC**

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution	Arignar Anna Government Arts College
1.2 Address Line 1	Mohanur Road
Address Line 2	Namakkal
City/Town	Namakkal
State	Tamil Nadu
Pin Code	637 002
Institution e-mail address	principal@aagacnkl.edu.in
Contact Nos.	+91-4286-266313 +91-9865210146
Name of the Head of the Institution:	Dr.V.Radha
Tel. No. with STD Code:	+91-4286-266313
Mobile:	+91-9840365577



Name of the IQAC Co-ordinator:

Dr.M.Madhavan

Mobile:

+91-9865210146

IQAC e-mail address:

manimadhavan@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOGN12280

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

<http://aagacnkl.edu.in/>

Web-link of the AQAR:

<http://aagacnkl.edu.in/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++		2005	2010
2	2 <sup>nd</sup> Cycle	SSR Submitted			
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29.09.2009

1.8 AQAR for the year (for example 2010-11)

2013-14



1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-2012 (14/11/2012)
- ii. AQAR 2012-2013 (20/11/2013)
- iii. AQAR 2013-2014 (27/11/2014)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Periyar University, Salem



1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NA"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="4"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="5"/>



2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Enhancing the facilities available in the campus for the overall development.
- Arrange Special Coaching classes for Competitive Examinations
- Evaluate all the activities of the college
- Encourage Cultural Activities in the college
- Awareness Program for Girl students
- Promote Research activities in the campus

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
• To apply for Research Programs.	New M.Phil Programs in Physics and Botany are started.
• Speeding up of NAAC accreditation process.	NAAC coordination committee actively involved in this process and gathering required information.



Plan of Action	Achievements
<ul style="list-style-type: none"><li>To apply for Major and Minor projects</li></ul>	The department of Tamil and Chemistry got Major and Minor projects.
<ul style="list-style-type: none"><li>To get financial assistance to organise seminars, workshop and conferences.</li></ul>	UGC & CICT sponsored seminars and workshops are organized by the department of Tamil.
<ul style="list-style-type: none"><li>Library up gradation and digitalization.</li></ul>	Rs. 3,75,000 worth of books and journals are purchased.
<ul style="list-style-type: none"><li>Apply for new courses.</li></ul>	The proposals are under consideration.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

College council discussed and approved AQAR for the plans to be implemented with immediate effect.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	1		
M.Phil	1	2		
PG	6	1		
UG	13			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	22	4		
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Board of Studies, Periyar University updates the syllabi periodically. Our college will implement those changes in an effective way.

1.5 Any new Department/Centre introduced during the year. If yes, give details.



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
69	43	26	0	0

2.2 No. of permanent faculty with Ph.D.

43

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	51	0	0	0	0	0	0	0	51

2.4 No. of Guest and Visiting faculty and Temporary faculty

29

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	10	2
Presented papers	5	10	2
Resource Persons	2	2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart Classes

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Written Tests

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development / workshop

11

2.10 Average percentage of attendance of students

80



2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A., Tamil Lit	28	1	3	2	12	65
B.A., English Lit	40	0		2		4
B.A., Economics	27	0		2	3	19
B. Com.,	40	0	2	3	3	20
B.B.A.,	23	0	2	2	2	26
B.Sc., Physics	30	0	5	5	2	40
B.Sc., Chemistry	42	0	3	3	2	22
B.Sc., Botany	40	0	2	4	2	20
B.Sc., Mathematics	30	1	8	4	3	53
B.Sc., Geography	13	0		2	1	23
M.A., Tamil	18	0	12	6	0	100
M.A., English	6	0	1	1	0	33
M.A., Economics	6	0	6		0	100
M.Sc., Physics	28	0	24	1	0	89
M.Sc., Chemistry	16	0	2	2	0	25
M.S.c., Botany	11	0	7	2	0	82
M.Sc., Geography	6	0	3	3	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC holds regular meeting to make periodic assessment of teaching and learning process. It facilitates the discussions and suggests remedial measures. It advises the administrative body for utilisation of funds and infrastructure. IQAC takes stackholder feedback and adopts follow up actions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	0
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	12	0	0
Technical Staff	12	3	0	0



### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages teachers to undertake projects from various funding agencies and register PhD.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2	1	2
Outlay in Rs. Lakhs	1792400	1451700	834600	1792400

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2	2	2
Outlay in Rs. Lakhs	558000	665000	665000	558000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	35	6	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	3	2	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-14	UGC	834600	7,71,000
Minor Projects	2013-14	UGC	665000	5,60,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	2013-14	TNSCHE	10000	10000
Any other(Specify)				
Total			1509600	1341000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.



3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT  he/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		2			
Sponsoring agencies		UGC & CICT			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
		1				



Arignar Anna Government Arts College, Namakkal

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other  
YRC, SPORTS



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sl. No	Date	Event
1	24-10-2013	Blood Group Identification Camp
2	16-12-2013	“Tree Plantation” – our college NSS Units jointly organized with District Forest Office. Hundreds of rare saplings were planted.
3	25-01-2014	National Voter’s Day Program celebrated in our college campus. Student volunteers distributed awareness pamphlets to the public.
4	19-02-2014 To 25-02-2014	Seven days special NSS camp organized at Akkiyampatti of Senthamangalam block. Our students actively participated in cleaning of roads, village and common places. A Special Eye Camp, awareness on Yoga are conducted as part of this camp.
5	04-03-2014 To 28-08-2014	NSS women’s wing conducted a special camp at Vasanthapuram village. As part of this camp, eye camp, dental camps were organized by our student team. The programs on Yoga and awareness on basic women’s law got special appreciation from the public. They also celebrate women’s day during the camp.
6	24-04-2014	44 NSS Volunteers debuted for Parliamentary Election duty.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	42 Acres			
Class rooms	55			
Laboratories	21			
Seminar Halls	1			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Yes
-----

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	39580		720	155000		
Reference Books						
e-Books						
Journals	29					
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	81	31	20			4	26	
Added								
Total	81	31	20			4	26	



4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All the departments are provided with computer and internet connections. English language lab is functioning for the benefit of students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	2000000
iii) Equipment	210980
iv) Others	0
<b>Total :</b>	2210980



### Criterion – V

## 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Upcoming events, Scholarships, Fellowships and other government's schemes are displayed in the department notice board. In addition to this circulars are sent to class rooms and staffs.

### 5.2 Efforts made by the institution for tracking the progression

Periodical meetings are conducted to discuss the performance of the students in the examinations and other activities. For the slow learners remedial classes are conducted.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	M.Phil
932	225	08	23

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	379	82		83	18

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
0	178	40	176	0	395	0	178	48	236	0	462

Demand ratio 1:4      Dropout % 1

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

TNPSC, SLET and NET coaching

No. of students beneficiaries

50



5.5 No. of students qualified in these examinations

NET	<input type="text" value="2"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text" value="1"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="3"/>

5.6 Details of student counselling and career guidance

Carrier Guidance and Placement Cell is functioning in the college and acts as a centre for identifying job opportunities and higher education facilities. Students are informed of the higher education institutions and application procedures. Notification of admission to premier institutions is displayed on the notice board and students are encouraged to apply for admission.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	144	48	19

5.8 Details of gender sensitization programmes

A women cell and an Anti-Ragging cell are effectively functioning in the college. A special awareness program for girl students are organised to resolve issues pertaining to sexual harassment and to develop their leadership quality.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	954	3466358
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **VISION**

To provide value based quality education of global standard and to enable wholesome development of the students.

##### **Mission**

Our College provides knowledge to a large number of first generation learners from diverse backgrounds. It strives to make the students responsible citizens by acquiring the best knowledge through higher education and practical based learning skills. In order to partake with the ever evolving world of science and technology and aesthetics, we impart dialogic and participatory education to the students with the help of class room lectures and modern curriculum. Our College enables the students to secure the position of unprejudiced competitive individuals and evolve them to serve the society diligently.

**Objectives:** Our objectives have been stated firmly with the followings:

- ❖ To make pioneer in the field for Higher Education
- ❖ To facilitate computer Literacy
- ❖ To promote the research activities
- ❖ To inculcate values of equality, unity and justice
- ❖ To make the education relevant and excellent
- ❖ To promote general education in various disciplines
- ❖ To promote innovative job oriented curriculum
- ❖ To achieve 100 % results
- ❖ To promote the extensional activities NSS, NCC, Sports, etc.,

#### 6.2 Does the Institution has a management Information System

No

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Curriculum is designed by Periyar University, Salem. Our staff members are there on various board of studies of University. They collect suggestions from faculty and students regarding curriculum improvement and necessary modifications are made.



### 6.3.2 Teaching and Learning

We have a number of technology assisted quality improvement strategies in the institution. College's library is having well stock of books, journals, e-books and digital resources, and it is complemented by the department libraries. Modern teaching methods using Wi-Fi broadband internet, INFLIBNET, interactive boards, LCD projectors are increasingly employed in the classrooms. College provides opportunity to the teachers to attend orientation and refresher courses to make improvements in teaching. A Digital Language Lab is set up to improve the language proficiency among teachers and students. The centralized computing facility enhances the IT skills of our students and facilitates better teaching and learning. Members of the faculty encourage students to acquire knowledge from divergent sources. Extension lectures by academic scholars are offered to the students. Academic progress of students is assessed through class tests. The tutorial system helps students to overcome learning difficulties.

### 6.3.3 Examination and Evaluation

The university valuation methodology is adopted in the tests conducted by the respective departments. This methodology is discussed with students before they are writing the test. It will enable the students to get good marks in the university examinations. Slow learners are given special coaching to get through the examinations.

### 6.3.4 Research and Development

The Research Committee of the college encourages and motivates the teachers to take up research projects, and fosters a culture of research among students and staff. The committee is also involved in synchronising and facilitating research activities carried out by the members of the faculty by providing relevant information, and updates the faculty members on the availability of funds and their sources. Publication of research findings and presentation of research papers are undertaken by the faculty members.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Every year with the financial assistance of State government and UGC, computers, ITC devises and Laboratory equipment are purchased. Library is being regularly upgraded and updated with new books and journals.

### 6.3.6 Human Resource Management

The career guidance cell conducts Coaching classes for the students to take up banks, railways, TNPSC and Central Government examinations. Our students are regularly participating in the Periyar University off campus drive.



6.3.7 Faculty and Staff recruitment

All faculty positions are filled-up through TRB as per the norms laid down by the UGC and the Tamil Nadu Government. Temporary lecturers are recruited by the a Selection Committee consisting of the Principal, and the Head of the Department concerned, by interviewing eligible candidates as per the guideline prepared by the Directorate of Collegiate Education.

6.3.8 Industry Interaction / Collaboration

The college fosters a culture of industry friendliness and creates opportunities for strong interaction of students with industries. The Career Guidance and Placement Cell conducts seminars and workshops in which different industries interact with our students and thus the students get a feel of the demands of the outside job market and the skills they have to develop. Industries also conduct job recruitment drives in the campus and also provide career seminars in association with the college.

6.3.9 Admission of Students

Admission is done on the basis of the merit and reservation policy of the government. UG and PG admissions are done through the single window system.

6.4 Welfare schemes for

Teaching	All Government Schemes and Incentives
Non teaching	All Government Schemes and Incentives
Students	Scholarship, Remedial Coaching, Tutorials, Counseling and other schemes implemented by the government from time to time.

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government	Yes	Government
Administrative	Yes	Government	Yes	Government



6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Periyar University regularly implements examination reforms for affiliated colleges.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy is under consideration of academic council and the directorate of collegiate education.

6.11 Activities and support from the Alumni Association

The college has an Alumni Association. It actively engages in providing suggestions for the development of the college. Their feedback is very useful. Representatives of the alumni are invited for the programmes conducted in the college.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

The support staff are encouraged to make use of the avenues provided by the government for their promotions, to avail themselves of the all welfare measures of government that ensures their welfare.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus has developed a plastic free culture in the sense that students and faculty use only recyclable plastic above 50 microns. We do not have plastic waste in the campus beyond a meagre amount. We plant trees in an around the college campus with the help of NSS.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Redesigned College website
- Many skilled development programs were launched.
- Water tanks installed.
- Provided internet and copiers to all the departments

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Applications are sent to the DCE to start new courses in the Academic Year 2012-13.
- Purchased new books and journals worth of Rs. 4,77,000.
- Redesigned College website.
- Departments, Tamil and Zoology are working on UGC Major Research Projects.
- Green Campus project got initiated.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Enhancement of infrastructural facilities for academic transcendence and employability.
2. Maintaining ecofriendly campus.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- We plant trees in and around college campus with the help of NSS.
- CFLs are used in place ordinary lighting systems.
- Rainwater harvesting facilities is created in every block of the college.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The SWOT of our college are identified in the different areas and in consultation with faculty and students devising remedial plans for future development.



**8. Plans of institution for next year**

- Speeding up of getting approval for new courses, M.Com, M.Phil / Ph.D in Mathematics, & Ph.D (PT) in Physics.
- Speeding up of NAAC accreditation process.
- Encourage R&D Activities in the campus.
- Library up gradation and digitalization.

*Dr.M.Madhavan*

*Dr.V.Radha*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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**Aacademic Calendar 2013-14**

Sl. No	Date	Event
1	18 <sup>th</sup> June 2013	College Reopens
2	June – July 2013	UG Admission
3	2 <sup>nd</sup> July 2013	UG Classes Commence
4	July	Application issues for PG
5	August	PG Admission
6	August 15	Independence Day Celebration
7	September 1 <sup>st</sup> Week	Internal Test
8	September 1 <sup>st</sup> Week	M.Phil., & Ph.D., Admission
9	September 3 <sup>rd</sup> Week	M.Phil., & Ph.D., - Fee Collection
10	September 5 <sup>th</sup>	Teachers Day Celebration
11	October 2 <sup>nd</sup> Week	Model Examinations
12	November 3 <sup>rd</sup> & 4 <sup>th</sup> Week	Collection of University Examination Fees
13	December 4 <sup>th</sup> Week	NSS Camp
14	January 1 <sup>st</sup> Week	Ph.D., Admission
15	February 1 <sup>st</sup> Week	Internal Test
16	March 1 <sup>st</sup> Week	Model Examinations
17	March 3 <sup>rd</sup> Week	Annual Day / Sports Day
18	March & April	University Practical Examinations for UG / PG
19	17 <sup>th</sup> April 2014	Last Working Day



**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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